

Construction and Practice Exploration of Secondary Teaching Quality Monitoring System Based on Undergraduate Teaching Evaluation Index System

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Abstract: With the continuous reform of China's education system, China's education is to enhance its teaching management program. Taking the second-level teaching as the main management plan, in order to ensure the quality training of the second-level teaching can also ensure the stable development of the talents, and then the construction of the secondary management system is crucial for the undergraduate education. In the construction of secondary teaching, it is necessary to clarify the methods of teaching management to strengthen the supervision of secondary education in colleges and universities. Establish an evaluation system and reward mechanism on the information management platform, and improve the information of various feedbacks to ensure the orderly conduct of the second-level teaching.

1. Introduction

Through the monitoring of teaching and the quality of teaching, In the school's education management system, according to the routine teaching management procedures, the results of the work and the quality of teaching and various hardware and software information are collected in the system. For each inspection and evaluation feedback, as an analysis material, the overall Explore the quality of teaching and various factors. Among the major management emotions in China, the secondary education system is widely used in undergraduate colleges. Its advantage is that it is more flexible and free. It has a good effect on the teaching process and effect. However, relying solely on the management system of the secondary department is not enough in this respect. It is aimed at the teaching of the second department. There are also major problems with the quality flexibility, so it is necessary to establish a regulatory system suitable for secondary institutions.

2. Current status of secondary department teaching

For the time being, for each university in China, the secondary colleges generally have their own systems and methods for monitoring each university, but usually the following problems will occur. The goal in the monitoring of secondary institutions is not clear. The construction of more systems is based on the regulations of the school, and its provisions are the daily activities of teachers and students. There are also various kinds of teaching that can be carried out in an orderly manner. The system of secondary education quality monitoring is imperfect and systematic. It is often isolated in its measures, unable to reach the coverage of each link. At the same time, the supervision of the classroom is not enough in the supervision system. The personnel arrangement and the overall structure system are not clear enough, resulting in irrelevant links and teaching. The target is seriously detached. At the same time, the monitoring on the secondary management system is more common. There are also many problems in some operations, such as some supervision and management can not be carried out normally, but because the secondary education management will be forgotten after running for a period of time, the second-level quality management is forgotten is the normal reason for operation. One. However, because the quality management and processing ability of the second level is not strong in the teaching quality management, the information it receives cannot achieve a good processing effect. Therefore, the monitoring of the school should be well coordinated with the monitoring of the school. At the same time, the secondary management supervision should organize its own management mechanism and collect a large amount of information and deal with it in a timely

manner. Different information should be analyzed and processed comprehensively for different situations. For the current secondary quality management monitoring system, the information feedback requirements should be timely, and the unimproved system should improve the imperfection of its monitoring and improvement system.

3. The key to implementing monitoring under the secondary education management supervision system

3.1 Construction purpose of secondary teaching quality monitoring

First of all, we must have a clear goal for the system of teaching quality. It is not only to standardize the teaching method, but also to ensure that the teaching can be carried out steadily. In the implementation of the goal construction, it is necessary to effectively establish a training program to achieve the goal of stable implementation. We must continue to improve the concept of education in the system. As a systematic project, the secondary education system requires the coordination and coordination of various departments to accomplish the task of education, not just through one or multiple systems. It is a distribution that is built from the institution to the personnel system. Only when the relevant departments can effectively cooperate can the system engineering be realized to achieve the effect of cultivating talents.

3.2 Reasonable division of system management authority

For the decentralization system is crucial for the quality system of the secondary faculty education, the ambiguity of rights will lead to the collapse of the entire teaching quality. At the same time, there is a blind zone in the monitoring or because the power is too dispersed, which leads to a large degree of freedom. It will have many negative effects. For teaching, it will also lead to inefficiency, and at the same time, it will not concentrate, and it will limit the underlying personnel. The ability to be independent cannot give full play to the efficiency of secondary teaching. Then, for the second-level teaching, the authority should be appropriately decentralized to the department, and the attitude of the school's supervisory department for the second-level teaching can be completed well, and the school power can be divided reasonably. It should be done that all personnel perform their duties and seek their own policies to promote the implementation of secondary quality control in schools.

3.3 Change management concept to strengthen construction

While carrying out the second exhibition teaching management, it is necessary to strengthen the quality supervision and the new concept and the transformation of the old concept. It is necessary not only to change the mind but also to change the mode and function, but also to change the corresponding management habits. The focus of work is to be separated from the organization and monitoring, mainly for the supervision of the school's overall goals and supervision in the first-line education management, but also to do a good job in education management in combination with the school's own ability. While updating the educational concept, it also allows to strengthen the management system for secondary quality supervision. In the education documents, the secondary education system is the quality and standard of work, and also provides the main scientific basis for quality supervision. In order to strengthen and improve the management system, we must first work in accordance with the regulations to encourage schools to govern schools according to law and improve undergraduate colleges. The teaching level and management system ensure that the work is carried out in a standardized manner while completing the teaching task with high efficiency [1].

3.4 Establish a monitoring system for secondary education management

In the construction of management system monitoring, it is necessary to understand the principles of circular management in the formation of four basic management principles such as the implementation of the plan, so that the teaching work can be carried out in an orderly manner, supervision and feedback should be in place to improve the problems found in the monitoring, and Timely feedback and handling, while correcting and realizing the goal of reform, we must enhance the development of educational activities and enhance the self-development ability of secondary

colleges to ensure the stable development of education.

While establishing the monitoring system, we should also pay attention to the establishment of the incentive system. The establishment of the incentive mechanism can improve the enthusiasm of teachers and students in the secondary colleges, and link the performance of teaching with the construction of secondary colleges. The assessment mechanism in the school should also mobilize the enthusiasm of each teacher to promote teaching, and improve teachers as the main body of education.

4. Main contents of the construction of teaching quality monitoring system

4.1 Survey on the quality of the monitoring system

While ensuring the orderly conduct of secondary school monitoring, we must ensure the stable development of teaching quality and ensure the operational and sustainability of teaching quality. Therefore, we should conscientiously complete the technical construction of the school in teaching, and establish a feasible education quality monitoring system based on the advantages of the secondary department. At the same time, I also think that the system should pay more attention to the guidance of some colleges on the system. First, we should use indicators as the guide. The instructor will better update the educational methods, ensure the training of talents, and combine the monitoring and evaluation with the teachers' performance, and put these measures into the education reform, so that the secondary department monitoring system can achieve the real monitoring purpose.

Through the establishment of the secondary faculty, the school should mainly cultivate students' ability of innovation and teamwork, and regard students' practice and independent learning as the most important training methods. Together with improving the overall quality of students, it is to cultivate innovative talents. key. Therefore, in the process of teaching, education reform should be regarded as the most important basis for research. The traditional teaching methods are mainly based on the teaching links and procedures, so how to establish standardized teaching in the secondary departments Order requires that while cultivating innovative talents, it also requires schools to develop into entrepreneurial talents. After the graduates of the school enter the society, the evaluation of the graduates is crucial to the school. Therefore, the school should track and feedback the training of graduates, and make efforts for the school to better cultivate talents. In general, the monitoring of teaching quality should be continuously updated and feedback to adapt to the current development of the school and the need to improve the school level [2].

4.2 Establish a more complete improvement system on information feedback

Information and feedback collected during the monitoring of teaching quality are not timely, and timely follow-up investigations cannot be done. Then, how to rectify the school after feedback is also a problem that exists today. In the on-site inspection, it is more clear that the tracking and rectification investigation of the secondary faculty is required. It is the most important step in the continuous rectification of school supervision teaching quality monitoring and is an indispensable part of a perfect improvement system. Therefore, in the monitoring and management system of the secondary colleges, the gap in operation should be clearly defined. These formalized features are better to improve and propose more effective solutions, so that the leadership and all members can jointly propose and continuously improve the monitoring system. This measure must be implemented in actual teaching [3].

5. Issues that should be noted in the education quality supervision system

5.1 The secondary faculty monitoring system should be closer to the actual situation.

In the supervision of undergraduate education, it is necessary to use standardized teaching as the fundamental basis to ensure a more effective standardization of the education system. In the monitoring of the education system, it is not blind to standardizing teaching, and more importantly, to ensure that the work can be carried out steadily. In order to improve the quality and new ideas, the school has established a management system. Therefore, it is necessary to take the current situation of

the secondary faculty as the basis and remove the problem from the actual situation, so that the system is more consistent with the actual teaching and closer to teaching. A more scientific and stable monitoring system.

The monitoring system should be regarded as an important system project in education. Like the project, it needs to lay a good foundation to coordinate the various departments to complete the project. So since he works as a systems project, it requires target implementation and specification. It is not only the improvement of institutions and personnel, but also the feedback of the system and quality. At the same time, the school's monitoring and the quality of various education in the society should be combined to explore this system engineering, so that this system engineering can ensure the development of talents while helping to achieve the school's educational goals [4].

5.2 Feedback scheme for the monitoring system of the secondary faculty

Feedback includes feedback from teachers on student feedback and feedback from educators and feedback from educational supervisors. In the feedback of these personnel, it is necessary to improve and check the content of the feedback. For the feedback of the teachers, it is necessary to collect the teaching work and suggestions. When the students feedback, they must master the students' dynamics and master the first-line teaching plan. The problems encountered are dealt with in a timely manner. Regular regular student meetings and symposiums to understand the student's education, collect student suggestions and make feedback and adjustments. The feedback is not in the undergraduate department, but also the feedback from the educators in the society. The feedback from the employers and social experts should also ensure that the school maintains the correct direction in the training of talents. Improve the quality of training talents. An assessment system and a reward mechanism must be established in the work of teachers. It is necessary to actively promote the enthusiasm of teachers for education, and to evaluate and assess the workload and effectiveness of teachers. Spiritual rewards should be given to outstanding performance in departments and individuals. At the same time, it also allows the establishment of a teaching management platform, using modern Internet technology and information technology to establish an information exchange platform for all teachers and students. To achieve timely collection of information and feedback, timely management of teaching management and monitoring issues, provide accurate teaching information to master the direction of teaching, to ensure that teaching can be carried out smoothly and smoothly so that teaching can be effectively monitored.

5.3 Feedback system for the monitoring system of the secondary faculty

The collection of information in the system of educational quality is also particularly important, how to collect data from society and then feedback to the education system. This collected information is especially important for improving and updating education. The feedback system is not limited to students and teachers, but should also expand the recruitment of graduate employers and so on. At the same time, we should also bring together the training objectives and programs in the supervision to jointly cultivate the talents needed in society. In the monitoring of education quality, as a systematic project, we must pay attention to the construction. First of all, we must not only have measures for quality supervision, but also have programs and information to grasp feedback, and at the same time, we must carefully study the feedback of information. Improve the problems in the feedback so that we can better build an education management system to better improve the quality of teaching and improve the quality of talents. In the national certification of the secondary faculty, the issue of continuous improvement of the quality of education proposed by education, in the process of improving the education system, through analysis and put forward the continuous improvement program as information feedback, Full consideration should be given to improving tact and cultivating talent [5].

6. Conclusion

In summary, in the quality education monitoring of secondary education, the normalization of education is guaranteed, the efficiency of teaching is guaranteed to be improved, and in order to

promote the stability of secondary supervision of schools, the quality monitoring of secondary level is analyzed from the personnel. Structure, organization, and regulatory and information feedback The various safeguards of the system are used to take relevant measures to ensure that their supervision can be carried out in a stable and long-term manner. In the actual teaching application, the second-level teaching should be applied to colleges and universities, and efforts should be made to build a secondary teaching quality monitoring system for undergraduate education.

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